



# Highfields Primary School Year 2 Curriculum Overview 2023-2024

		Autumn 1 – 6 wks 4 days	Autumn 2 – 9 weeks	Spring 1: 6 weeks Spring 2: 4 weeks	Summer 1: 7 weeks Summer 2: 6 weeks	
<b>Year 2</b>	<b>Project Weeks</b>	Black History Week (October 2022)	MH+W/Anti-Bullying Week (November)	Science Week (STEAM) (March 2023)	Enterprise Week (June 2023)	
	<b>Context</b>	Significant People making a change	Cold Places	The Great Fire of London	What makes Britain Great?	
	<b>Big Question(s)</b>	Why are Mary Anning & David Attenborough significant individuals? Why were the experiences of Mary Anning different to others in her field of work at the time?	What is unique about the north and south pole?	What were the causes of the GFOL? Do the consequences of it still impact us today?	What is the UK? What is there to explore in the UK?	
	<b>Texts</b>	David Attenborough/Mary Anning – Little People, Big Dreams.	Lost and Found – Oliver Jeffers	The Great Fire of London – Emma Adams	At the Beach – Roland Harvey	
	<b>Outcome</b> (History/Geography / Oracy)	Voice Over – Animal film	Interview	Presentation about an animal	Debate: Where would be best to go on holiday?	
	<b>Educational Visits/Cultural Experiences</b>	Twycross Zoo	New Walk Museum	Visitor/Workshop	Train Journey	
	<b>History</b>	Significant people/events: Mary Anning & David Attenborough		Beyond Living memory: Stuarts		
	<b>Geography</b>		Antarctica	Capital Cities	Capital cities, characteristics of the UK, Seasons.	
	<b>Art &amp; Design</b> (Artist Study)	Sculpture: Clay Make a clay animal	Collage: Produce a scene with an animal from the North or South pole		Print Making: Simple Prints using plants	
	<b>Design Technology</b>			Cooking: Bread/Wraps/Bruschet ta - Making Bread	Structures: Free Standing (Houses)	
	<b>Other Curriculum Links</b>				Textiles: Design a Flag	
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Science</b>	Animals including Humans		Materials	Living Things & Habitats	Plants	
<b>Computing</b> (+IT Skills/Online Safety)	Technology around us How responsible use improves our world in school and beyond.	Digital Photography Capturing and changing digital photographs for different purposes	Making Music Rhythms and melodies, musical composition	Pictograms Collecting data in tally charts and organise and present data on a computer	Robot Algorithms Creating and debugging programs and using logical reasoning to make predictions. .	Programming Quizzes Algorithms and programs that use events to trigger sequences of code to make an interactive quiz.
<b>PE</b>	Games: Dodgeball	Gymnastics	Dance	Games: Football	Athletics (sports day + Athletics Event)	
<b>PSHE</b>	Being me in my World Whole School Charter	Celebrating Differences Hall of Fame: Trophy of Celebration	Dreams and Goals Garden: Dream Birds	Healthy Me Recipe Book: Healthy, Happy Me Recipe	Relationships Relationship Fiesta: Compliment Bunting	Changing Me Tree of Change: Leaf Mobiles
<b>Music</b>	Pulse	Voice	Rhythm	Pitch	Technology/Structure	20 <sup>th</sup> Century Music
<b>RE</b> +PoW Visits	What do Christians believe? What do Jewish people believe?		How do different religions worship?		How do different religions celebrate the life journey?	